



# Newscaster





## “Depot” Wall Mural Project



A dozen Chenango Valley High School art students volunteered time this summer to help paint a mural to beautify the “Depot” wall located behind the tennis courts near the high school.

The wall is part of a portion of the building that is currently owned by Broome County.

County Legislator Cindy O’Brien helped to bring the project to fruition. CV art teachers Karen Krawczyk, Robert Zanot and Andrew Fitzsimmons helped to turn an art vision into reality through the creation of, and assistance in painting, the mural design.

Broome County helped to prep the area first. They patched cracks, power washed/scraped to remove flaking paint, and primed the wall with white paint.

The “mural team” began the colorful painting portion of the project on July 10. O’Brien also lent a hand in the painting process.

It took 11 days and 18 gallons of paint to complete the mural on the 19’ by 200’ wall.

After completion, O’Brien handed out Certificates of Recognition on July 27 to acknowledge everyone’s hard work.

A huge thank you to all involved -- including District 10 County Legislator Cindy O’Brien, Broome County, our CV art teachers (Karen Krawczyk, Robert Zanot & Andrew Fitzsimmons), our 12 high school art students who volunteered their time this summer (Kayla Ferris, Lauren Marble, Tara Terpstra, Craig Salzman, Julie Worden, Mia Hause, Linsey Reardon, Megan Proutey, Abby Pepples, Cassidy Hopkins, Carly O’Brien & Rebecca Mercik), the CV Maintenance Department for supplying materials & CV Superintendent David Gill!



## District News

### Message from the Superintendent

Dear CV community,

Welcome Back!

We hope you experienced a smooth opening to the 2017-2018 school year! As a district we are committed to providing an exceptional education for all Chenango Valley students and will continue working in conjunction with our families and community partners to ensure positive educational experiences for our children.

I am pleased to report our summer construction projects went as planned, aside from some unexpected delays in the kitchen construction at Port Dickinson Elementary School, which is now slated for completion by the end of September. We are preparing for our next capital project, which will be proposed to our community residents at a special vote in December 2017. Be sure to watch for more information on this capital project proposal in upcoming editions of the Newscaster!

Lastly, I would like to thank the entire Chenango Valley staff for working diligently to prepare for another successful school year. Our staff works very hard for our students and community, and their efforts are recognized and appreciated.

As always, if you have any questions or concerns during the school year, please contact your child's building principal for assistance. You may also contact our Assistant Superintendent Michelle Feyerabend or me for support and guidance.

Enjoy the fall season!

Sincerely,



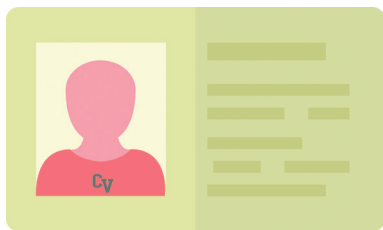
David P. Gill  
Superintendent of Schools



David P. Gill  
Superintendent

### New Visitor Management Systems

As part of our security upgrades in the Chenango Valley Central School District, we have purchased new visitor management systems. These systems allow us to scan an ID and print a photo badge for visitors coming to each of our school buildings. Since the first day of classes, it has become a requirement for all visitors to show photo identification in order to enter our buildings.



Although the new system and security vestibules require adjustments to some of our practices and procedures, we feel it's a critical step to increase the security of our buildings. We ask that you continue to be patient with us as we work to implement the new system and encourage you to share questions, concerns, and ideas with your building principals.

We look forward to working with you all throughout the year and appreciate your help in ensuring the safety of our students!

### Welcome, New Teachers!

*Chenango Valley Central School District is excited to have these educators joining our district!*

(Pictured from left to right):

- Alexis Taylor, MS - ELA
  - Lisa Miller, MS - ELA Lab
  - Brian Conzola, MS/HS - Assisted Study Hall
  - Megan Preston, HS - Math
  - Lizzie DeGroff, PD/CB - Music
  - Melissa Kesselring, CB - AIS Math
  - Cole Battaligni, HS - Student Teacher
  - Carson Case, MS - Technology
  - Megan Hoeflein, CB - Math & Science
  - Elizabeth Gomez, All Buildings - ENL
  - Todd Plourde, MS - Physical Education
- (Not pictured: Lisa Chavez, HS/MS - FACS)



Wishing you all a bright future at CVCS!



## Board of Education President's Message



Kelly Warwick, President  
Board of Education

Dear Chenango Valley families,

I am humbled and honored to be able to write a message to you all on behalf of the Board of Education. Summer here at Chenango Valley was filled with opportunities for students to work on their academic, physical and social-emotional skills. Our capital project work was nearing completion. Some teachers were furthering their education and learning how to continue to grow as educators. And, of course, time was spent enjoying the weather and reflecting on what we have accomplished and where we are headed.

Fall is a season of change and, in our school lives, a season of excitement. By the time you are reading this our students, families and faculty have settled into a routine and are ready to learn. Parents of pre-K students have survived the emotion of sending their little ones off to school for the first time and parents of our graduates have survived sending their young adults off to college or work. We are thankful you trust us to help you prepare them for their future. Every day we are empowering students to be their best selves and allowing them to explore and excel so that they soon become productive and successful members of a global society. We prioritize safety, innovation and growth. We will continue to support our faculty and staff, along with making sure that our decisions are financially responsible and our educational offerings reach and help every single student.

Sincerely,

Kelly Warwick  
President, Chenango Valley Board of Education

## The CV Combined Civic Summer Fun Program Continued to Live Up to Its Name...

...thanks to help including **61** middle school and high school student volunteers! Their efforts helped make the four-week CV Combined Civic Summer Fun Program at CV Middle/High School a success! The program is a combination of the Port Dickinson, Hillcrest, Port Crane, Nimmonsburg and Chenango Bridge civic associations. This was the fourth year of the program ran under the direction of Chris Wood.

This year's counselors were Christian Hart, Olivia Trumino, Mia Hayes, Olivia Dennison, and Elizabeth Selby. Counselors-in-training were Katie Wood, Noah Stroka, and RJ Santa Croce.

Volunteers were assigned to work with a counselor and/or group. They had specific duties/responsibilities **working with 140 community youth!** Combined, these middle and high school students **volunteered over 4,800 hours!**

Volunteers received Oakdale Mall gift cards in varying amounts depending on how many hours they participated. Their hours were sent to the middle and high school guidance departments to count towards Honor Society credit. Certificates were also sent to guidance to be handed to them once school began.

*Thank you to the following volunteers for helping local youth to experience a summer of fun memories:*

Kenna Abell	Cassidy Blewett	Paige Fetterman	Osha Mabilog	Gavin Pagliarella	Abby Snashall
Christian Allen	Mia Chapman	Natalie Gillette	Aidan Marroquin	Abby Pepples	Molly Snashall
Maddie Aswad	Brian Chong	Tori Goga	Kayla McLaughlin	Kendra Potenziano	Priscilla Soule
Rick Attleson	Amelia DiRienzo	Claire Harvey	Riley McManon	Jenna Pratt	Ainsley Staub
Ryan Atkinson	Emma Dofton	Cassidy Hopkins	Rylie Miller	Andrew Rice	Maddi Stento
Kylie Baleno	Owen Dofton	Ryan Houseknecht	Ethan Morgan	Elizabeth Rice	Bridgette Turner
Kamryn Bates	Mary Kate Doyle	Alissa Kropp	Elizabeth Morgan	Bryanna Sawyer	Keira Warwick
McKenna Beers	Emma Farr-Giblin	Brittany Kropp	Kendall Morrell	Caleb Schwarz	Kara Watson
Sidney Beers	Faith Fassett	Dom Lomonaco	Allyson O'Connor	Kaitlin Schwarz	Laini Wood
Tim Bennett	Logan Fetterman	Giana LoVuolo	Celest Pagliarella	Caitlin Slater	Maisy Wood
Mandy Bixby					





## Capital Project Update

The capital improvements project that was approved by district voters in 2014 is coming to a conclusion. Many hours of hard work took place over the summer to make enhancements to each school possible.

### Chenango Bridge Elementary School

Renovations at CBE include upgrades to the multi-purpose room and kitchen, and a secure vestibule at the entryway.



### Port Dickinson Elementary School

Renovations to the kitchen have continued into early fall. Temporary serving lines have been established during this time. A new security office and secure vestibule will also greet the community at the entryway.



### CV Middle School/High School

Construction at our middle school/high school included pool lighting and HVAC systems replacement.



## Potential Capital Project

The district is proposing a new capital improvements project that will be put to a public vote on December 5, 2017. Although we have completed a lot of work throughout the district over the past few years, there are still needs within the buildings. A community meeting will be held on November 6, 2017 to discuss the potential project, which would address some remaining top priority capital improvements at our facilities. Improvements under consideration for this project include:

### Elementary Schools

- Classroom finishes, casework, and furniture replacement
- Creation of STEAM classroom
- Classroom LED lighting replacement
- Window replacement
- Mechanical system replacement
- Gymnasium renovation
- Exterior site reconstruction

### Middle / High School

- Sustainable greenhouse/classroom space (adjacent to the pond)
- Library renovation
- Gymnasium renovation
- New stadium lights
- Pool locker replacement
- Exterior door replacement
- Classroom LED lighting replacement

CB classroom model



PD corridor model



Sustainable greenhouse/classroom model

The potential \$15 million capital project continues to support one of the goals of CV's Board of Education to control tax levy growth for our community, and was designed to maintain a consistent tax effort for CV taxpayers.

We will continue to update you on this potential project with articles in upcoming issues of the Newscaster, as well as on our website ([www.cvcasd.stier.org](http://www.cvcasd.stier.org)) and Facebook page (<https://www.facebook.com/ChenangoValleyCentralSchoolDistrict/>).

If you have any questions and/or concerns, please contact George Zlock at (607) 762-6860 or [gzlock@cvcasd.stier.org](mailto:gzlock@cvcasd.stier.org).



## District News

### CV Summer STEAM Program

Around 120 Chenango Valley students entering first through sixth grade enjoyed innovative and fun activities during Chenango Valley's 2017 Summer STEAM program held at the Chenango Valley Middle School. Nine CV staff members helped to make the program a success! Some of this year's highlights included a field trip to the Dutch Hill Creamery, a visit from Tiger the horse from Unity Stables, and students learning how to make felt with alpaca wool from McKinney's Alpaca Farm. This year's program included a lot of experiments, some a little messier than others (including grass accidentally growing in a drain during a project... sorry, facilities crew!)



### BOCES Summer STEAM Academy

Ten CV students were among around 250 area students entering seventh through tenth grade who attended a two-week BOCES Summer STEAM Academy program. The program was divided into two sessions, with one week spent at SUNY Broome and the other spent at Broome-Tioga BOCES. Students took part in various educational activities including middle school students visiting BAE Systems for a culminating presentation and activity. High school students' ventures included a poster gallery walk at Binghamton University and an informative panel discussion with current students and recent grads in the areas of STEAM. Chenango Valley teachers Mrs. Wheeler and Mr. Cass also helped out with the program!





## District News

### Warrior Academy 2017



Warrior Academy 2017, a free strength and conditioning camp for Chenango Valley students in grades seven through 12, began on July 10 at the Chenango Valley High School.

The camp ran until August 10 and included week-by-week training to help improve strength, flexibility and agility for all sports. Students could participate in one of two morning sessions. The camp also included tips from a UHS Athletic Trainer and UHS Human Performance Trainer.

About 50 students participated in the program this summer. On August 10, students saw the growth from all of their hard work as they took part in post-testing.

Great job to all involved in this five-week program!

### Broome-Endicott SWAT Team Trains at CV Bus Garage

Members of the Broome-Endicott SWAT team did simulated training for dangerous bus situations at the Chenango Valley Central School District Bus Garage on July 12.

Training included tubular assault practice, which is an operation performed in a tube-like space (usually for the rescuing of hostages). With this practice, officers had the chance to go through “what-if” scenarios and figure out which tactics work better than others.

Members of Chenango Valley staff also participated as hostages to help out in the training drills.

Authorities said the goal was to help be prepared to handle all types of dangerous scenarios.



### Mental Health First Aid Training



Earlier this year, CV social workers Jackie Arnold and Beth Hubenthal became certified in Mental Health First Aid training after completing a specialized three-day course. Mental Health First Aid USA is a public education program that teaches individuals how to help someone in a crisis or experiencing a mental health challenge.

Mrs. Arnold and Mrs. Hubenthal have discussed topics including the unique risk factors and warning signs of mental health problems and the importance of early intervention with members of CV staff.

By providing training to employees in different jobs throughout the district, CV hopes to build awareness of mental health issues and how to identify them. The program also focuses on recognizing someone in crisis, and how/where to refer help.



# District Policies

## Chenango Valley Comprehensive Student Attendance Policy (Revised 6/17)

### Statement of Overall Objectives

School attendance is both a right and a responsibility. The school district is an active partner with students and parents in the task of ensuring that all students meet or exceed the New York State Learning Standards. Because the school district recognizes that consistent school attendance, academic success and school completion have a positive correlation, the school district has developed and, if necessary, will revise this Comprehensive Student Attendance Policy ("Policy") to meet the following objectives:

- a) to increase school completion for all students;
- b) to raise student achievement and close gaps in student performance;
- c) to identify attendance patterns in order to design attendance improvement efforts;
- d) to know the whereabouts of every student for safety and other reasons;
- e) to verify that individual students are complying with education laws relating to compulsory attendance; and
- f) to determine the district's average daily attendance for state aid purposes.

### A. Description of Strategies to Meet Objectives

The school district will:

- a) Create and maintain a positive school building culture by fostering a positive physical and psychological environment where the presence of strong adult role models encourages respectful and nurturing interactions between adults and students. This positive school culture is aimed at encouraging a high level of student bonding to the school, which in turn should lead to increased attendance.
- b) Develop and maintain this Policy based upon the recommendations of a multifaceted district Policy Development Team that includes representation from the Board of Education, administrators, teachers, students, parents and the community. The district will hold at least one public hearing prior to the revision of this Policy.
- c) Maintain accurate recordkeeping via a Register of Attendance to record attendance, absence, tardiness or early departure of each student.
- d) Utilize data analysis systems for tracking individual student attendance and individual and group trends in student attendance problems.
- e) Develop early intervention strategies to improve school attendance for all students.

### B. Definitions and Determinations

Whenever used within the Comprehensive Attendance Policy, the following terms shall mean:

1. Scheduled instruction: Every period that a pupil is scheduled to attend instructional or supervised study activities during the course of a school day during the school year.
2. Absent: For middle school/high school students the pupil misses 20 minutes or more of the pupil's scheduled instruction. The teachers' attendance register shall be the official record.
3. Tardy: The pupil arrives later than the starting time of the pupil's scheduled instruction.
4. Early departure: The pupil leaves prior to the end of the pupil's scheduled instruction.
5. Excused: Any absence, tardiness or early departure for which the pupil has a valid school approved excuse. Such unexcused non-appearance shall include: personal illness, illness or death in the family, religious observance, quarantine, required court appearances, attendance at health clinics or other medical visits, field trips, approved college visits, military obligations, absences approved in advance by the principal, school field trips or outings, suspensions, school sporting events and other reasons as may be approved by the Board of Education and/or Commissioner of Education.
6. Unexcused: Any absence, tardiness or early departure for which the pupil has no valid school approved excuse. Such excused non-appearance shall include shopping trips to the local mall, family vacation, oversleeping, skipping class, hunting, babysitting, haircuts, obtaining a learner's permit, road test, boy/girl scouting events and any other absence that is not excused.

### Student Attendance Recordkeeping/Data Collection

The record of each student's presence, absence, tardiness and early departure shall be kept in a register of attendance in a manner consistent with Com-



# District Policies

## *(Attendance Policy, continued)*

Commissioner's Regulations. An absence, tardiness or early departure will be entered as "excused" or "unexcused" along with the district code for the reason.

*Attendance shall be taken and recorded in accordance with the following:*

- a) For students in non-departmentalized kindergarten through grade 5 (i.e., self-contained classrooms and supervised group movement to other scheduled school activities such as physical education in the gym, assembly, etc.), such student's presence or absence shall be recorded after the taking of attendance once per school day provided that students are not dismissed from school grounds during a lunch period. Where students are dismissed for lunch, their presence or absence shall also be recorded after the taking of attendance a second time upon the student's return from lunch.
- b) For students in grades 6 through 12 each student's presence or absence shall be recorded after the taking of attendance in each period of scheduled instruction except that where students do not change classrooms for each period of scheduled instruction, attendance shall be taken in accordance with paragraph "a" above.
- c) Any absence for a school day or portion thereof shall be recorded as excused or unexcused in accordance with the standards articulated in this Policy.
- d) In the event that a student at any instructional level from grades K through 12 arrives late for or departs early from scheduled instruction, such tardiness or early departure shall be recorded as excused or unexcused in accordance with the standards articulated in this Policy. A record shall be kept of each scheduled day of instruction during which the school is closed for all or part of the day because of extraordinary circumstances including adverse weather conditions, impairment of heating facilities, insufficiency of water supply, shortage of fuel, destruction of or damage to a school building or such other cause as may be found satisfactory to the Commissioner of Education.

Attendance records shall also indicate the date when a student withdraws from enrollment or is dropped from enrollment in accordance with Education Law Section 3202(1-a).

At the conclusion of each class period or school day all attendance information shall be compiled and provided to the designated school personnel who are responsible for attendance. The nature of the absence, tardiness or early departure shall be coded on a student's record in accordance with the established district/building procedures.

### Student Attendance/Course Credit

The district believes that classroom participation is related to and affects a student's performance and grasp of the subject matter and as such is properly reflected in a student's final grade. For purposes of this Policy classroom participation means that a student is in class and prepared to work.

Consequently, for each marking period a certain percentage of a student's final grade will be based on classroom participation as well as the student's performance on homework, tests, papers, projects, etc. as determined by the building administrator and/or classroom teacher.

Students are expected to attend all scheduled classes. Classroom participation, student absences, tardiness and early departures may affect a student's grade, including credit for classroom participation, for the marking period.

For summer school and courses meeting 1/2 year or 1/4 year the same policy will apply and a calculation of the absences will be prorated accordingly.

Transfer students and students re-enrolling after having dropped out will be expected to attend a prorated minimum number of the scheduled class meetings during their time of enrollment.

### Students will be considered in attendance if the student is:

- a) physically present in the classroom or working under the direction of the classroom teacher during the class scheduled meeting time and misses less than 20 minutes of class whether through tardiness or early departure unless accounted for by an authorized person; or
- b) working pursuant to an approved independent study program; or
- c) receiving approved alternative instruction.

Students who are absent from class due to their participation in a school sponsored activity are to arrange with their teachers to make up any work missed in a timely manner as determined by the student's teacher. Attendance at school sponsored events where instruction is substantially equivalent to the instruction which was missed shall be counted as the equivalent of regular attendance in class.

Upon returning to school following any absence, tardiness or early departure, or prior to such absence, if possible, it shall be the responsibility of the student to consult with his/her teacher(s) regarding arrangements to make up missed work, assignments and/or tests in accordance with the time schedule specified by the teacher. The student may request additional time to complete missed work upon written request to the principal which shall detail the reasons for the request. The principal may provide additional time if it is reasonable based on the circumstances.

### Notice of Minimum Attendance Standard/Intervention Strategies Prior to the Denial of Course Credit



# District Policies

## *(Attendance Policy, continued)*

In order to ensure that parents/persons in parental relation and students are informed of the district's Policy regarding minimum attendance and course credit and the implementation of specific intervention strategies to be employed prior to the denial of course credit to the student for insufficient attendance, the following guidelines shall be followed:

- a) Copies of the district's Comprehensive Student Attendance Policy will be provided to parents/persons in parental relation and distributed to students at the beginning of each school year or at the time of enrollment in the district.
- b) School newsletters and publications will include periodic reminders of the components of the district's Comprehensive Student Attendance Policy. Copies of the Attendance Policy will also be included in parent/student handbooks.
- c) At periodic intervals a designated staff member(s) will notify by telephone and/or email the parent/person in parental relation of the student's absence, tardiness or early departure and explain the relationship of the student's attendance to his/her ability to receive course credit. If the parent/person in parental relation cannot be reached by telephone, a letter shall be sent detailing this information.
- d) A designated staff member will review the district's Attendance Policy with students who have excessive and/or unexcused absences, tardiness or early departures. The principal will work with student prior to decision.

## Notice

In order to avoid loss of credit for failure to attend, the district will take the following steps.

A designated staff member shall notify by telephone the parent/person in parental relation to a student who is absent, tardy or departs early without proper excuse. The staff member shall explain the Policy, the district's/building level intervention procedures and, if appropriate, the relationship between student attendance and course credit. If the parent/person in parental relation cannot be reached by telephone, the staff member will provide such notification by mail. Further, the Policy will be mailed to the parent/person in parental relation to promote awareness and help ensure compliance.

If deemed necessary by appropriate school officials or if requested by the parent/person in parental relation, a school conference shall be scheduled between the parent/person in parental relation and appropriate staff members in order to address the student's attendance. The student may also be requested to attend this conference in order to address appropriate intervention strategies that best meet the needs of the student.

Notwithstanding the above, when the student reaches the seven (7), fourteen (14), and twenty-one (21) absences for a full year course or the prorated number for other classes, the parents will be sent a written notification warning about the potential effect of absences on the loss of credit. If the student exceeds the limit, the parents will again be sent a written notification. The parents may review the dates with the teacher and the principal.

## Attendance Incentives

In order to encourage student attendance the district may develop and implement grade appropriate/building-level strategies and programs.

Classroom acknowledgment of the importance of good attendance (e.g., individual certificates, recognition chart, bulletin boards);

Annual poster/essay contest on importance of good attendance;

Assemblies collaboratively developed and promoted by student council, administration, PTA/PTO and other community groups to promote good attendance.

## Disciplinary Consequences

Unexcused absences, tardiness and early departures will result in disciplinary sanctions as described in the district's Code of Conduct. Consequences may include, but are not limited to, in-school suspension, detention and denial of participation in interscholastic and extracurricular activities. Parents/persons in parental relation will be notified by designated district personnel at periodic intervals to discuss their child's absences, tardiness or early departures and the importance of class attendance and appropriate interventions. Individual buildings/grade levels will address procedures to implement the notification process to the parent/person in parental relation.

## Intervention Strategy Process

In order to effectively intervene when an identified pattern of unexcused absences, tardiness or early departures occur, designated district personnel will pursue the following:

- a) identify specific element(s) of the pattern (e.g., grade level, building, time frame, type of unexcused absences, tardiness or early departures);
- b) contact the district staff most closely associated with the element. In specific cases where the pattern involves an individual student, the student and parent/person in parental relation will be contacted;
- c) discuss strategies to directly intervene with specific element; and
- d) recommend intervention to Superintendent or his/her designee if it relates to change in district policy or procedure.



# District Policies

## *(Attendance Policy, continued)*

Implement changes as approved by appropriate administration, and

- a) utilize appropriate district and/or community resources to address and help remediate student unexcused absences, tardiness or early departures; and
- b) monitor and report short and long term effects of intervention.

## Appeal Process

A parent/person in parental relation may request a building level review of their child's attendance record.

## Building Review of Attendance Records

The building principal will work in conjunction with designated staff in reviewing attendance records at the end of each term. This review is conducted to identify individual and group attendance patterns and to initiate appropriate action to address the problem of unexcused absences, tardiness and early departures.

## Annual Review by the Board of Education

The Board of Education shall annually review the building level student attendance records and if such records show a decline in student attendance, the Board shall make any revisions to the Policy and plan deemed necessary to improve student attendance.

## Community Awareness

The Board of Education shall promote necessary community awareness of this Policy by:

- a) providing a plain language summary of the Policy to parents or persons in parental relation to students at the beginning of each school year and promoting the understanding of such a Policy to students and their parents/persons in parental relation;
- b) providing each teacher at the beginning of the school year or upon employment with a copy of the Policy; and
- c) providing copies of the Policy to any other member of the community upon request.

Education Law Sections 3024, 3025, 3202, 3205, 3206, 3210, 3211 and 3213  
8 New York Code of Rules and Regulations (NYCRR) Sections 104.1, 109.2 and 175.6

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## **Chenango Valley CSD Code of Conduct** **(Plain Language Version - July 2017)**

### **Student Dress Code**

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions.

A student's dress, grooming and appearance, including hair style/color, jewelry, make-up and nails, shall:

1. be safe, appropriate and not disrupt or interfere with the educational process;
2. recognize that extremely brief garments including but not limited to short shorts, tube tops, net tops, halter tops, spaghetti straps, plunging necklines (front and/or back) and see-through garments will not be tolerated;
3. ensure that under-garments are completely covered with outer clothing;
4. include footwear at all times. Footwear that is a safety hazard will not be allowed;
5. not include headwear in the building except for a medical or religious purpose;
6. not include "dog" neck and wrist collars;
7. not include items that are vulgar, obscene, and libelous or denigrate others on account of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and sex;
8. not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities; and/or
9. not include the wearing of long leather or trench coats of any color.

Students who violate the student dress code shall be required to change or cover the offending item, and failure to do so may result in discipline.

### **Prohibited Student Conduct**

A student may be subject to disciplinary action when he/she behaves in a manner which is:

1. disorderly, that is:
  - a. fighting, assaulting or behaving violently,
  - b. threatening another with bodily harm,
  - c. harassment, bullying, or intimidating students or school personnel (see also Dignity for All Students and Anti-Sexual Harassment - Students policies),
  - d. being untruthful with school personnel or making false reports,
  - e. unauthorized use of electronic devices including, but not limited to, video/audio players and recorders, remote controls, electronic

# District Policies

## (Code of Conduct, continued)

- games, beepers, pagers, cellular phones, smart watches, or smart devices during the regular school day,
  - f. obstructing vehicular or pedestrian traffic,
  - g. driving recklessly,
  - h. creating a hazardous or physically offensive condition by an act which serves no legitimate purpose,
  - i. loitering or trespassing,
  - j. being present on or entering into any school property, function or vehicle without authorization,
  - k. other activity that disrupts or is reasonably likely to disrupt the educational process or school operations; or is
2. insubordinate, that is:
- a. failing to comply with the lawful directions of teachers, school administrators or other school employees who have authority over the students, such as bus drivers, bus monitors and bus aides, law enforcement officers;
  - b. engaging in any of the following forms of academic misconduct:
    - a. tardiness,
    - b. missing or leaving school or class without permission or being excused;
    - c. cheating, plagiarism, copyright/trademark violations or assisting another in such conduct;
    - d. violation of the Board of Education policy on Student Publications and Computer Usage & Internet Safety policies;
    - e. improperly altering documents or records;
  - c. endangers the safety, health, morals, or welfare of themselves or others by any act, including but not limited to:
    - a. fighting, assaulting or behaving violently, threatening another with bodily harm;
    - b. harassment or illegal discrimination, which includes the use of race, color, weight, creed, national origin, ethnic group, religion, religious practice, sex, gender, sexual orientation or disability as a basis for treating another in a negative manner. (Anti-Sexual Harassment-Students and Dignity For All Students policies);
    - c. making unreasonable noise;
    - d. possession, use, distribution, transfer, or sale of tobacco or tobacco products, electronic cigarettes (e-cigarettes), alcohol, marijuana wax drugs or other controlled substances or drug paraphernalia (see Drug Abuse policy);
    - e. possession, use, or sale of weapons, fireworks, or other dangerous or prohibited objects or contraband. Dangerous objects include but are not limited to guns, starter pistols, knives of any kind (including all types of pocket knives), razors, box cutters, clubs, metal knuckles, nunchucks, Kung Fu stars, explosives, and any instrument, article or substance, which under the circumstances in which it is used, attempted to be used or threatened to be used, is readily capable of causing death or other serious physical injury. Any object that resembles a dangerous object (such as a fake gun) will be considered a prohibited object;
    - f. using obscene, profane, lewd, vulgar, or abuse language or behavior;
    - g. possession, sale, distribution, transfer, or use of lewd or obscene materials;
    - h. gambling;
    - i. hazing;
    - j. extortion;
    - k. theft;
    - l. vandalism, willfully defacing, damaging or destroying school property or vehicles used by entities under contract with the district to provide services for the district. Willfully defacing, vandalizing, damaging, or destroying the property of others on school premises, at school functions, or on school buses under contract to the district, or
    - m. misuse of school information technology (Computer Usage and Internet Safety policy) or other school property and/or engages in conduct that violates Board's rules and regulations for the maintenance of public order on school property in the Public Conduct on School Property section or Federal, State or local laws. Students may be disciplined for violations of school district policies and the Code of Conduct when there is a connection to or impact on school students, personnel, activities, functions, or property.

### **Definition of Bullying**

"Bullying" is a form of harassment that consists of inappropriate and often persistent behavior including threats or intimidation of others, treating others cruelly, terrorizing, coercing, or habitual put-downs and or badgering of others. Acts of harassment and bullying shall include but are not limited to acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

### **District Bully Prevention Rules:**

Rule 1: We will not bully others.

Rule 2: We will try to help students who are bullied.

Rule 3: We will try to include students who are left out.

Rule 4: If we know that somebody is being bullied, we will tell an adult at school and an adult at home.



# District Policies

(Code of Conduct, continued)

## **Olweus Bully Prevention Program**

Different forms or kinds of bullying may include verbal bullying, being socially excluded or isolated, being physically bullied, being bullied through lies or false rumors, having money or other items taken or damaged, being threatened or forced to do things, racial bullying, sexual bullying, and cyber-bullying.

## **Reporting Procedures**

All students are expected to promptly report violations of the Code of Conduct to a teacher, guidance counselor, bus driver, building principal, or his/her designee. Any student aware of a potentially dangerous activity including but not limited to a student possessing a weapon, explosive, alcohol, or illegal substance on school property or at a school function shall report this information immediately to a teacher, building principal or the building principal's designee, or the Superintendent.

## **Dignity Act Coordinators**

At least one (1) employee in every school shall be designated as a Dignity Act Coordinator who has been thoroughly trained to respond to human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, and sex. This person will serve as a resource and be responsible for the oversight of investigatory procedures of all allegations of bullying. The Dignity Act Coordinators can be contacted at:

Mr. James Pritchard, Principal - Port Dickinson Elementary School (Grades Pre-K – 2)  
770 Chenango Street, Binghamton, NY 13901  
Phone: 762-6970 // Email: jpritcha@cvcasd.stier.org

Mrs. Mary Beth Hammond, Principal - Chenango Bridge Elementary School (Grades 3 – 5)  
741 River Road, Binghamton, NY 13901  
Phone: 762-6950 // Email: mhammond@cvcasd.stier.org

Mr. Eric Attleson, Principal - Chenango Valley Middle School (Grades 6 – 8)  
221 Chenango Bridge Road, Binghamton, NY 13901  
Phone: 762-6902 // Email: attleson@cvcasd.stier.org

Mr. Terry Heller, Principal - Chenango Valley High School (Grades 9 – 12)  
221 Chenango Bridge Road, Binghamton, NY 13901  
Phone: 762-6900 // Email: theller@cvcasd.stier.org

## **Off Campus & Non-School Day Misconduct**

Students may be disciplined for violations of school district policies and the Code of Conduct when there is a connection, impact, and/or effect on school students, personnel, activities, functions or property. Examples of misconduct include but are not limited to cyber-bullying, sexting, and/or threatening or harassing students or school personnel through the use of electronic devices.

## **Disciplinary Penalties, Procedures and Referrals**

In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

1. the student's age;
2. the nature of the offense and the circumstances which led to the offense;
3. the student's prior disciplinary record;
4. the effectiveness of other forms of discipline;
5. information from parents, teachers and/or others, as appropriate; and/or
6. other extenuating circumstances.

## **Penalties**

Students who are found to have violated the district's Code of Conduct may be subject to the following penalties either alone or in combination.

1. Oral warning
2. Written warning
3. Oral and written notification to parent
4. Detention
5. Suspension from transportation
6. Suspension from athletic participation
7. Suspension from social or extracurricular activities
8. Suspension of other privileges

# District Policies

(Code of Conduct, continued)

9. In-school suspension or exclusion from a particular class
10. Removal from classroom by teacher or principal
11. Short-term (five days [5] or less) suspension from school
12. Long-term (more than five [5] days) suspension from school
13. Permanent suspension from school

## Remedial Consequences

Remedial responses which may be utilized for but are not limited to instances of discrimination and harassment of students by students and/or employees may include:

1. peer support groups; corrective instruction, or other relevant learning or service experience;
2. supportive intervention;
3. behavioral assessment or evaluation;
4. behavioral management plans with benchmarks that are closely monitored;
5. student counseling and parent conferences.

## Minimum Periods of Suspension

1. Students who bring a weapon to school will be subject to suspension for one (1) calendar year unless otherwise determined by the Superintendent.
2. Students who commit violent acts other than bringing a weapon to school shall be subject to suspension from school for at least five (5) days unless otherwise determined by the Superintendent.
3. Students who are repeatedly and/or substantially disruptive of the educational process or repeatedly substantially interferes with the teacher's authority over the classroom will be suspended for at least five (5) days. For purposes of the Code of Conduct, "repeatedly, substantially disruptive" means engaging in conduct that results in the student being removed from the classroom pursuant to Educational Law 3214 (3)(a) and this Code on multiple occasions.

## Referrals

1. Counseling - the Guidance Office shall handle all referrals of students to counseling.
2. PINS Petitions - the district may file a PINS (person in need of supervision) petition in Family Court on any student under the age of 18 who demonstrates that he or she requires supervision and treatment by:
  - a. being habitually truant and not attending school as required by part one in Article 65 of the Education Law;
  - b. engaging in an ongoing or continual course of conduct which makes the student ungovernable or habitually disobedient and beyond the lawful control of the school; and/or
  - c. knowingly and unlawfully possesses marijuana in violation of Penal Law Section 221.05. A single violation of Section 221.05 will be a sufficient basis for filing a PINS petition.
3. Juvenile Delinquents and Juvenile Offenders - the Superintendent is required to refer the following students to the County Attorney for a juvenile delinquency proceeding before the Family Court:
  - a. any student under the age of 16 who is found to have brought a weapon to school, or
  - b. any student 14 or 15 years old who qualifies for juvenile offender status under the Criminal Procedure Law Section 1.20(42).

The Superintendent is required to refer students age 16 and older or any student 14 or 15 years old who qualifies for juvenile offender status to the appropriate law enforcement authorities.

## Visitors to the School

All visitors must report to the school office or other designated individual to request a visitor's pass to be allowed further access to the building.

Members of the school district staff will treat parents and other members of the public with respect and expect the same in return. The district must keep schools and administrative offices free from disruptions and prevent unauthorized persons from entering school/district grounds.

1. **Disruptive Individual Must Leave School Grounds.** Any individual who disrupts or threatens to disrupt school/ office operations/ events, threatens the health and safety of students or staff, willfully causes property damage, uses loud and/or offensive language that could provoke a violent reaction or who has otherwise established a continued pattern of unauthorized entry on school district property will be directed by the school's principal or other person in charge to leave school, school district property, or event promptly. If the person does not comply, law enforcement authorities will be called. Future access to school property or events may be restricted.
2. **Directions to Staff in Dealing with Abusive Individual.** If any member of the public uses obscenities or speaks in a demanding, loud, insulting, and/or demeaning manner, the administrator or employee to whom the remarks are directed will warn the speaker to communi-



# District Policies

(Code of Conduct, continued)

cate civilly and that a failure to do so could result in a request to leave or end the contact. If the individual does not stop the abusive behavior, the district employee will verbally notify the individual that the meeting, conference, or telephone conversation is terminated. If the individual is on school premises or at a district event, the administrator, custodian or other person in charge may request the individual being directed to leave and/or law enforcement will be called.

3. **Provide Policy and Report Incident.** When a staff member determines that a member of the public is in the process of violating the provisions of this policy, the staff member should direct the person to the building administrator, or other school official in charge, who should provide a written copy of this policy at the time of occurrence.

## Public Conduct on School Property

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

## Prohibited Conduct

No person, either singly or in concert with others, shall:

1. willfully cause physical injury to any other person, or threaten to do so for the purpose of compelling or inducing such other person to refrain from any act which he has a lawful right to do, or do any act which he has a lawful right not to do;
2. physically restrain or detain any other person or remove such person from any place where he is authorized to remain;
3. willfully damage or destroy property of the district or of the school personnel or students or remove or use such property without authorization;
4. without permission, express or implied, enter into any private office of an administrative officer, faculty member, or staff member;
5. other than student, employee, or Board member, enter a classroom or the building beyond the administrative office without written permission of the Superintendent or his designee;
6. enter upon and remain in any building or facility for any purpose other than for authorized uses, or in such manner as to obstruct its authorized use by others;
7. without authorization remain in any building or facility after it is normally closed;
8. refuse to leave any building or facility after being requested to do so by an authorized administrator;
9. deliberately disrupt or prevent the peaceful and orderly conduct of classes, school programs, school activities, lectures, and meetings, or deliberately interfere with any person who desires to express his views, including invited speakers;
10. have in his possession upon any premises to which these rules apply, any knife, shotgun, pistol, revolver, or other firearm or weapon without the written authorization of the Superintendent whether or not a license to possess the same has been issued to such person;
11. smoke tobacco, possess, consume, or exchange or be under the influence of alcoholic beverages, drugs, or narcotics on school properties;
12. distribute or post any written material, pamphlet, or poster without the prior written approval of the Superintendent;
13. urge or incite others to commit any of the acts herein prohibited;
14. violate the traffic laws, regulations, or other restrictions on vehicles; and/or
15. intimidate, harass, or discriminate against any person on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

## Penalties

A person who shall violate any of the provisions of these rules shall:

1. If he/she is a licensee or invitee, have his/her authorization to remain upon the district property withdrawn, and shall be directed to leave the premises. In the event of his/her failure or refusal to do so he shall be subject to ejection and arrest.
2. If he/she is a trespasser or visitor without specific license or invitation, be subject to ejection and arrest.
3. If he/she is a student, be subject to suspension or such lesser disciplinary action as the facts of the case may warrant.
4. If he/she is a faculty member, be guilty of misconduct and be subject to dismissal or termination of his/her employment or such lesser disciplinary action as the facts may warrant, including suspension without pay or censure.
5. If he/she is a staff member entitled to the benefits of Civil Service Law Section 75, be guilty of misconduct and subject to the penalties prescribed in said section.
6. If he/she is a staff member not entitled to the benefits of Civil Service Law Section 75, be guilty of misconduct and be subject to dismissal or termination of his/her employment or such lesser disciplinary action as the facts may warrant, including suspension without pay or censure.

# FERPA Notice

## Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days after the day the Chenango Valley Central School District receives a request for access. Parents or eligible students should submit to the school principal or Communications Coordinator Molly Darrow a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA. Parents or eligible students who wish to ask the Chenango Valley Central School District to amend a record should write the school principal or Communications Coordinator Molly Darrow, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official may also include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Chenango Valley Central School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW Washington, DC 20202

## School Notice to Parents of Rights Under The Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA), a Federal Law, requires that Chenango Valley Central School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, Chenango Valley Central School District may disclose appropriately designated “directory information” without written consent, unless you have advised the District to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the Chenango Valley Central School District to include this type of information from your child’s education records in certain school publications. Examples include:

- A playbill showing your student’s role in a drama production;
- The annual yearbook;
- Honor roll and other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, the New York State Education Law § 2-1 and two federal laws require school districts receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters,



# FERPA Notice

(FERPA Notice, continued)

upon request, with student names, addresses and telephone listings – unless parents have advised the school district that they do not want their student’s information disclosed without their prior written consent.

If you do not want Chenango Valley Central School District to disclose some or all directory information from your child’s education records without your prior written consent, you must notify the district in writing within 30 days after the publication of this notice. Chenango Valley Central School District has designated the following information as directory information:

1. Student’s name,
2. Address,
3. Telephone listing,
4. Electronic mail address,
5. Student’s image, including video,
6. Date and place of birth,
7. Major field of study,
8. Dates of attendance,
9. Grade level,
10. Participation in officially recognized activities and sports,
11. Weight and height of members of athletic teams,
12. Degrees, honors, and awards received,
13. The most recent educational agency or institution attended.

See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students’ education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student’s enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student’s State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system’s ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as “directory information” under §99.37. (§99.31(a)(11))

**\*PLEASE NOTE: A complete list of Chenango Valley Central School District policies, along with routine policy updates, is available on our district website at [www.cvcسد.stier.org/PolicyManual.aspx](http://www.cvcسد.stier.org/PolicyManual.aspx).**

**In addition, a complete policy manual is available for review in the main office at each school building. You can also contact the respective office to request a copy of any policy.**

**The Code of Conduct policy for students is included in student agendas and is also available on each school homepage on the district site.**

## Title IX Coordinators

**Michelle Feyrabend**

MFeyrabend@cvcسد.stier.org | 762-6811

**Sarah Latimer**

SLatimer@cvcسد.stier.org | 762-6820

## Medicaid Compliance Officer

**Tara Williams Whittaker**

TWhittaker@cvcسد.stier.org | 762-6830

**Business address for each:**

221 Chenango Bridge Rd., Binghamton, NY 13901

## District News/Information

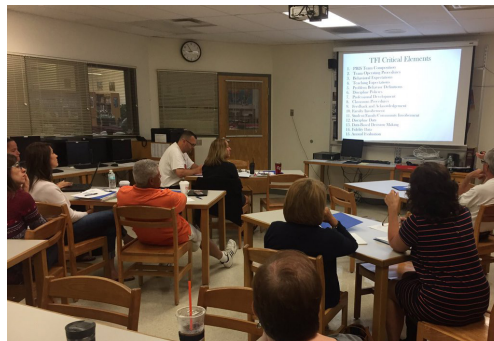
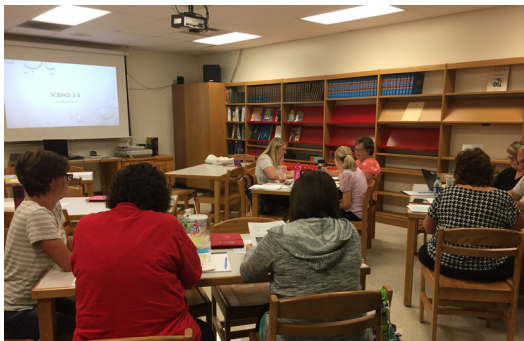
There are times when our district may be featured in various media. News reporters, photographers and/or film crews, or appropriate district employees, may wish to photograph and/or film students involved in school programs or activities. Our schools are also visited by community organizations or partners who are providing services to students. These organizations or partners may wish to use photographs and/or your child's name in their publications and informational materials.

If you DO NOT want your child to be photographed or filmed by members of the media, organizations or agencies at school or district events -- for use in publications, websites or video, please contact the CV Communications Office at (607) 762-6804 to obtain a media opt-out form. We will make every effort to honor your request; however, please be aware that there may be circumstances when your child may be photographed or filmed beyond our control. We suggest discussing your wishes with your child so that he/she knows your preference for non-inclusion in photos/video.

In addition, if you do not wish to have examples of your child's original work (ex: art class paintings) published via our district website, please contact the CV Communications Office at the number listed above.

## Staff Professional Development

Various CV staff professional development training programs took place this summer -- including workshops on "Units of Study in Writing", summer planning for our Response to Intervention (RTI) team, and science testing review. Thank you to the staff who attended to help grow in their fields and to those who helped teach this important information!



## Artwork with Positive Impacts



Linsey Reardon, a senior at Chenango Valley High School, helped the Chenango Bridge Elementary Olweus team this summer. Linsey designed a "Warrior" drawing with the school's bullying prevention rules. She also drew a picture of two school-spirited students which was used in "CB's Rules to Live By." These drawings have helped inspire the Olweus team in its work to build upon the school culture at CBE. Thank you to Linsey for sharing her artistic talent with the Olweus team!



(Pictured l-r): Craig Salzman, Lauren Marble & Tara Terpstra

As part of a community outreach project, three Chenango Valley High School art students helped to paint a mural representing Chenango Valley Central School District at Lowe's Home Improvement in Binghamton.

Other area school districts that participated in the mural creation included Whitney Point, Windsor, Binghamton, Harpursville and Susquehanna Valley.



## District News

# Students Take Part in Rotary Youth Leadership Conference

(Article written by CV senior Natalie Ehrensbeck)

"RYLA, RYLA, RYLA! There's something about that name; just one short week together, and we will never be the same." This lyric in the RYLA alma mater rings true to three upcoming CV seniors. Noah Stroka, Roy Santa Croce, and Natalie Ehrensbeck attended the Rotary Youth Leadership Awards, more commonly known as "RYLA", from June 25-30. The three students represented the Hillcrest Rotary as they, along with 106 other participants, learned about being a person of action and becoming an effective leader. Activities at RYLA included learning about restorative justice, taking a yoga class, and having a "Fashion Disaster" dance. RYLA's were also split into small groups to discuss the messages of the numerous presentations. "I was able to grow very close with the people in my small group," Ehrensbeck noted. "I was able to open up about problems I was facing, and we helped each other through them." Santa Croce had similar feelings about RYLA, saying "The connections that we made will stick with us throughout the entirety of our lives." While RYLA is extremely hard to describe, one word comes to Stroka's mind: "Life-changing."



(Pictured l-r): Noah Stroka, Natalie Ehrensbeck & Roy Santa Croce

## Student Attends National Youth Leadership Forum

Chenango Valley junior Breanen Rought was nominated for the Envision National Youth Leadership Forum: Law & CSI. She attended in July.

Breanen received a Certificate of Achievement in recognition of academic success and commitment to the legal and forensic science fields.



## Congrats to our BOE VP!

Chenango Valley Board of Education Vice President Casey Egan Doyle received a certificate for completing her NYSSBA (New York State School Boards Association) training!



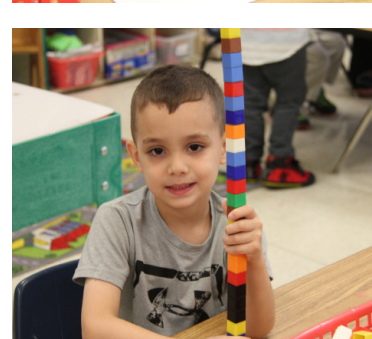
(Pictured l-r): Kelly Warwick, CV BOE President; Casey Egan Doyle, CV BOE Vice President & David Gill, CV Superintendent of Schools

## First Day of School Photographs (cont'd)





# First Day of School Photographs (cont'd)





**We're looking for friendly folks to deliver extra-special cargo.**

**NOW HIRING:** School Bus Drivers for Chenango Valley Central School District

- *No experience needed*
- *Free training*
- *Competitive wages*
- *Split shifts*
- *Summers off*
- *No weekends or holidays required*



**To learn more about becoming a member of the CV Transportation team, call Sue Ticknor at (607) 762-6850 or email [sticknor@cvcasd.stier.org](mailto:sticknor@cvcasd.stier.org).**

## **Chenango Valley Transportation - Facts and Figures**

Chenango Valley's buses traveled more than 300,000 miles last year. Each and every school day, the district's transportation department completes almost 100 bus runs to transport over 1,700 students to school and back home. The department also runs late buses during some days of the week. In addition, numerous athletic and field trips are part of the transportation department's responsibilities.

Our drivers are required by New York State law to obtain a Class B CDL license with passenger and school bus endorsement. They must complete a pre-service class before driving a bus with students on board, and must complete a 30-hour course within their first year of service. Drivers are subject to random drug tests, plus physical performance, driving and written tests on a yearly and bi-yearly basis. They are also required to have a driver physical examination once each year, and must attend information refresher courses twice each year.

Bus monitors are required to pass physical performance tests, take a pre-service course before being placed on a bus, and complete a 10-hour course within their first year of service.

We appreciate the hard work and dedication of everyone in our transportation department -- including Supervisor Mrs. Sue Ticknor, Ms. Shanin Gates and Ms. Pat Croffutt who handle the office functions and request calls for pick-up/drop-off changes, the mechanics who keep our fleet in excellent working order, the monitors who help maintain safety on the buses, and, of course, our faithful drivers who transport hundreds of students on a daily basis. Working together, they perform a tremendous service to our school and community by getting our children safely to school and home.



Do you want to help preserve the pride and traditions of CV by building lasting relationships between the district, its graduates, and the community?

New CV Alumni Association Officers Maralena Dropp (Class of 1978) and Gary Hall (Class of 1967) are looking for CVHS graduates, employees, retirees, and friends of the district to help the organization fulfill that mission.

Interested? Fill out the form below to get involved. You can also visit [www.cvcasd.stier.org/AlumniHome.aspx](http://www.cvcasd.stier.org/AlumniHome.aspx), or contact [CValumniassoc@gmail.com](mailto:CValumniassoc@gmail.com), to learn more. See details about the upcoming Alumni Recognition Reception & Auction on the next page.



**LIFETIME MEMBERSHIP APPLICATION**  
 (one-time payment of \$25.00)

Name: \_\_\_\_\_ Graduation Year (if applicable): \_\_\_\_\_

Maiden Name (if applicable): \_\_\_\_\_

Address: \_\_\_\_\_  
 \_\_\_\_\_

Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

I can help in the following way(s):

- serving on a committee or workgroup
- serving as an officer of the association
- volunteering at events
- helping to locate alumni/contact potential members
- making a donation to the CV Alumni Association. My donation is included with my dues payment.

You do not need to be an alumnus to join us!  
  
 If you love CV, we would love for you to join us!

Some ideas that I would like to see for Alumni Association events or activities:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

*The mission of the Chenango Valley Alumni Association is to preserve and promote the learned ideals, shared traditions, and rich history of the Chenango Valley Schools -- and to strengthen intellectual ties and promote scholarship opportunities for the mutual benefit of current students, alumni, the district, and the community.*

Please mail this completed form and payment to:  
 Chenango Valley Alumni Association at the address below.  
 Checks made payable to CV Alumni Association.

**c/o Gary Hall 162 Monkey Run Road . Port Crane, NY 13833 . email: [CValumniassoc@gmail.com](mailto:CValumniassoc@gmail.com)**



# Alumni Recognition RECEPTION & AUCTION

**FRIDAY, OCTOBER 27, 2017**

6:00 P.M.

BINGHAMTON CLUB

**ALUMNI:**

**Captain Michelle Morse**, U.S. Navy Supply Officer - Class of 1987  
**Les Meadowcroft**, President & CEO of VetOvation, Inc. - Class of 1988  
**Linda Hall Trusky**, Owner of My Uncle's Place & avid CV supporter - Class of 1980

**DISTINGUISHED COMMUNITY MEMBERS:**

**Larry & Nancy Moss**, Longtime district supporters & foster parents to many children

*Menu:*

- \*Soup and Salad
- \*Crab Stuffed Fillet of Sole with Lemon Caper Sauce
- \*Grilled Flank Steak with Black Peppercorn Cream Sauce
- \*Paprika Chicken Breast and Spinach with White Wine and Thyme Butter Sauce
- \*Honey Ginger Glazed Carrots and Parsnips
- \*Buttermilk Herb Whipped Potatoes
- \*Vegetable Rice Pilaf
- \*Chocolate Mousse

**\$50 per ticket**

*\*Proceeds benefit the Chenango Valley Alumni Association's mission to help preserve the pride and traditions of CV by funding scholarship opportunities for CV students.*

**2017 Chenango Valley Alumni Recognition Reception Ticket Order/Sponsorship Form**

NAME: \_\_\_\_\_ TELEPHONE: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

- Please send # \_\_\_\_\_ Tickets @ \$50 each \$ \_\_\_\_\_
- Please register me as a member of the Alumni Association (one-time \$25 lifetime dues) \$ \_\_\_\_\_
- Please accept my donation of \$ \_\_\_\_\_
- I would like to become a \_\_\_\_\_ sponsor  
(Please see choices to right) - donation \$ \_\_\_\_\_
- Total:** \$ \_\_\_\_\_

**Sponsorship** (please enclose check\*)

- Red Sponsor: \$100 to \$199
- Gray Sponsor: \$200 to \$299
- White Sponsor: \$300 to \$499
- Silver Sponsor: \$500 and above
- Platinum Sponsor: \$2,000

Please mail form and check (payable to Chenango Valley Alumni Association) to:  
CV Alumni Association, c/o Gary Hall 162 Monkey Run Road, Port Crane, NY 13833

**OR**

Contact Marie Underwood at (607) 762-6810 to purchase tickets at the CV District Office (Please no credit cards).

**PLEASE RETURN THIS FORM NO LATER THAN MONDAY, OCTOBER 16, 2017**

Questions? Please contact CVAlumniAssoc@gmail.com for more information.



**Chenango Valley Central School District**  
**221 Chenango Bridge Rd.**  
**Binghamton, NY 13901**

Non-Profit  
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 Binghamton, NY

**Believe It! Achieve It! At Chenango Valley, Where Warriors Excel!**



**Saturday, November 18, 2017**  
 9:00 a.m. - 3:00 p.m.

**Chenango Valley High School/ Middle School Gyms**  
 221 Chenango Bridge Rd. Binghamton, NY



**Do you make quality homemade crafts? Join us at the CV Craft Fair!**

To register as a vendor or for more information, please contact:

Sue Ticknor: (607) 762-6850 / sticknor@cvcgsd.stier.org

**DIRECTORY**

Website.....www.cvcgsd.stier.org  
 CV School District Main Number ..... 762-6800  
 Board of Education  
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 Food Service, John Marino.....762-6840  
 Guidance..... 762-6918  
 Special Education, Tara Whittaker.....762-6830  
 Technology, Sarah Latimer.....762-6820  
 Transportation, Sue Ticknor.....762-6850  
Schools  
 Port Dickinson..... 762-6970  
 Attendance ..... 762-6977  
 Health Office..... 762-6976  
 DASA Coord., Jim Pritchard..... 762-6970  
 Chenango Bridge..... 762-6950  
 Attendance ..... 762-6954  
 Health Office..... 762-6952  
 DASA Coord., Mary Beth Hammond..... 762-6950  
 Middle School..... 762-6902  
 Attendance ..... 762-6931  
 Health Office..... 762-6911  
 Homework Hotline: 6th.....762-6870  
 Homework Hotline: 7th.....762-6871  
 Homework Hotline: 8th.....762-6872  
 DASA Coord., Eric Attleson..... 762-6902  
 High School ..... 762-6900  
 Attendance ..... 762-6931  
 Health Office..... 762-6912  
 DASA Coord., Terry Heller ..... 762-6900

**OUR MISSION**

**We inspire, engage and empower all students to achieve their full potential.**